

Pupil Premium Summary (2015)

In 2014-15, the school has been continuing to use additional Pupil Premium funding to ensure:

- The achievement of children, for whom the Pupil Premium provides support, is similar to that of other children in the school, and is continuing to rise, in Reading, Writing and Maths.
- The gap is closing between Pupil Premium children within school and nationally.

(Success in these areas contributes to 'Good' achievement within the Ofsted framework)

Pupil Premium Data

The following data is extracted from 'RAISEonline 2015', a report produced by Ofsted and the Department for Education. Explanations of performance are school's own.

'Expected Progress' between Key Stage One and Two:

Reading:

- In 2015, 83% of Pupil Premium children achieved expected progress.
- In 2014, 74% of Pupil Premium children achieved expected progress.
Achievement is 'good' because expected progress figures for Pupil Premium children in 2015 are close to national 'floor' targets (86%), with 9% improvement in the last 12 months.

Writing:

- In 2015, 100% of Pupil Premium children achieved expected progress.
- In 2014, 89% of Pupil Premium children achieved expected progress.
Achievement is 'good' because expected progress figures for disadvantaged children exceeded national 'floor' targets (86%) over the last two years by 14% and 3%. There has been 11% improvement in the last 12 months.

Maths:

- In 2015, 83% of Pupil Premium children achieved expected progress.
- In 2014, 95% of Pupil Premium children achieved expected progress.
Achievement is 'good' because expected progress figures are close to national 'floor' targets (87%) in 2015 and exceeded national 'floor' targets in 2014.

'Above Expected Progress' between Key Stage One and Two:

Reading:

- In 2015, 33% of Pupil Premium children achieved above expected progress, which is in line with national figures.
- In 2014, 37% of Pupil Premium children achieved above expected progress, which is above national figures.
Achievement is 'Good' because above expected progress figures were in line with national figures in 2014 and exceeded national figures in 2015.

Writing:

- In 2015, 33% of Pupil Premium children achieved above expected progress, which is close to national figures.
- In 2014, 11% of Pupil Premium children achieved above expected progress, which is below national figures.
Achievement is 'Good' because above expected progress figures were close to national in 2015. There has been a 21% increase within 12 months.

Maths:

- In 2015, 8% of Pupil Premium children achieved above expected progress, which is 29% below national figures.
- In 2014, 26% of Pupil Premium children achieved above expected progress, which is 12% below national figures.
Achievement in 2015 and 2014 is not close enough to national figures to be judged 'Good' within this specific focus. This is an area we will continue to work on.

Attainment (2015)

- In 'Combined Mathematics, Reading and Writing', Pupil Premium children were approximately 6 months behind their Non Pupil Premium peers within school. (This is in line with the national 'gap').
- In 'Combined Subjects', Pupil Premium children in our school are approximately 7 months behind their peers nationally.
- In Mathematics, Pupil Premium children were approximately 7 months behind their Non Pupil Premium peers within school. (This is equal to the national 'gap').
- In Mathematics, Pupil Premium children in our school are approximately 8 months behind their peers nationally.
- In Reading, Pupil Premium children were approximately 4 months behind their Non Pupil Premium peers within school. (This bettered the national 'gap' of 6 months).
- In Reading, Pupil Premium children in our school are approximately 10 months behind their peers nationally.
- In Writing, Pupil Premium children were approximately 8 months behind their Non Pupil Premium peers. (This is close to the national 'gap').
- In Writing, Pupil Premium children in our school are approximately 4 months behind their peers nationally.
- In English, Grammar, Punctuation and Spelling, Pupil Premium children were approximately 13 months behind their Non Pupil Premium peers in school. (The school gap is almost double the national 'gap').
- In English Grammar, Punctuation and Spelling, Pupil Premium children in our school are approximately 7 months behind their peers nationally.

'Gap' Analysis

We use Pupil Premium funding to close any gaps there may be between Pupil Premium children and Non Pupil Premium children in our school, to prevent some children from falling further behind.

The 'gap' is the difference in attainment between Pupil Premium and Non Pupil Premium children.

In 2015, the 'gaps' between Pupil Premium children and Non Pupil Premium children in our school were **slightly narrower** than the national 'gaps' in the following subjects:

- Combined Mathematics, Reading and Writing (School gap: 11%) (National gap: 15%)
- Mathematics (School gap: 8%) (National gap: 10%)
- Reading (School gap: 6%) (National gap: 9%)
- Writing (School gap: 27%) (National gap: 29%)

This was also reflected within 2014 data.